

**Michigan State University
Psychiatry Clerkship
Performance-Based Assessment (PBA): Patient Interview and Assessment Skills**

Student _____

Community _____

Examiner _____

Date _____

INSTRUCTIONS: In preparation for the PBA students may not have clinical knowledge of the patient they are to interview. Students are not allowed to review either an electronic health record or paper chart prior to the interview. The student will be given 30 minutes to interview a patient who presents with one or more of the following clinical problems: depressed mood, anxiety, suicidal ideation/behavior, mania, psychosis, and substance abuse/dependence. The student may take clinical notes during the interview. Upon completion of the interview, the student will be given up to 5 minutes to organize his/her presentation. The student will give an oral presentation of the following: a brief case summary, a mental status exam, DSM diagnosis, a formulation and a treatment plan. Presentation is to be completed in approximately 25 minutes. Although it is important that the student also learn about the patient as a person, it is not expected that the student will obtain an extensive developmental/ personal and social history, given the time constraints. The total maximum time for this exercise is 60 minutes.

PART I COMMUNICATION SKILLS

	Poor	Fair	Acceptable	Very Good	Excellent
A Rapport: Attempts to put patient at ease. Good eye contact appears interested. Pleasant, caring, appropriately supportive and empathetic. Displays acceptance and respect. Professional appearance, verbal and non-verbal behavior.	1	2	3	4	5
B Communication/Interview Skills: Speaks clearly, avoids medical jargon, and speaks at a level appropriate for patient. Lets patient tell his/her story, avoids unnecessary interruption. Good facilitative skills, use of open-ended and directive questions. Clarifies ambiguous information, picks up on patient cues.	1	2	3	4	5
C Opening/Session Management/Closure:					
<ul style="list-style-type: none"> <u>Opening:</u> Introduces self, uses patient's name, discusses the purpose, time frame, etc. <u>Session Management:</u> Orderly progression, organized. Good time management; appropriate pace. Modifies the interview as needed to "fit" the patient and achieve interview goals. Able to redirect as needed. <u>Closure:</u> Gives the patient notice of stopping, asks if anything else important/any questions. Briefly summarizes his/her understanding of the problem. Provides encouragement, wishes the patient well, and thanks the patient. No sense of loose ends. Finishes smoothly. 	1	2	3	4	5
Total Part I					/15

PART II DATA COLLECTION SKILLS

	Poor	Fair	Acceptable	Very Good	Excellent
A Data to Make a Diagnosis:					
<u>Symptoms:</u> Adequately characterizes the presenting complaint and explores other relevant symptoms. <ul style="list-style-type: none"> Depression profile Anxiety profile Mania profile Psychosis profile <u>Course Parameters:</u> Onset/duration, daily, diurnal variation, seasonal variation. <u>Relevant Past History:</u> Psychiatric, substance use, medical, family.	1	2	3	4	5
B Risk Assessment: Presence of current suicidal ideation, history of attempts, access to weapons, presence of current homicidal ideation, history of attempts, legal history, substance abuse.	1	2	3	4	5
C Data to Guide Treatment Planning:					
<ul style="list-style-type: none"> <u>Medication Tried:</u> Names, dose, duration, benefit, side effects. <u>Psychotherapy:</u> With whom, type, # sessions/duration, focus, helpful. <u>Other:</u> Compliance history, self-help. 	1	2	3	4	5
D Data to Help Understand the Patient as a Person:					
<ul style="list-style-type: none"> <u>Current:</u> Age, marital/partner status, sexual orientation/identity, # of children, living arrangement, work, interests, supports, coping skills. <u>Relevant Background</u> 	1	2	3	4	5
E Cognitive Mental Status Exam: <u>Relevant</u> and <u>technically correct</u> use of: orientation, attention/concentration, memory, thought content, thought process, language, abstraction, judgment.	1	2	3	4	5
TOTAL PART II					/25

PART III STUDENT PRESENTATION AND CASE DISCUSSION

Poor Fair Acceptable Very Good Excellent

A Case Presentation: Concise, chronological, well-organized summary. Included all pertinent information, good description.	1	2	3	4	5
B Mental Status Exam Presentation: Presented in standard order, all areas included, good descriptors, correct use of terms.					
<ul style="list-style-type: none"> <u>Appearance, behavior, and attitude:</u> General description, distinguishing features, dress, hygiene, grooming, general motor activity, abnormal movements, eye contact, cooperation. <u>Mood and affect:</u> Observed affects, able to describe mood, lability, intensity, appropriate for thought content. <u>Speech and language:</u> Articulation, fluency, grammar use, pace and volume. <u>Thought content and process (form of thought):</u> Hallucinations, delusions, coherence, goal directed/circumstantiality, organization, loosening of associations, flight of ideas, racing thoughts, blocking, tangentially, suicidal homicidal ideation. <u>Insight and judgment:</u> Awareness of illness, role of stressors, own role, functional judgment or hypothetical scenario. <u>Cognitive:</u> Orientation, attention/concentration, memory, calculations, language function, abstractions. 	1	2	3	4	5
C Diagnoses: all relevant diagnoses, conclusions fit the data, differential diagnostic considerations addressed.	1	2	3	4	5
D Treatment Plans:					
<ul style="list-style-type: none"> <u>Goals of Treatment:</u> Crisis stabilization, symptom resolution/reduction, address substance use, active medical problems, stressors, patient education, psychological/behavioral change, change in family/support system, change in living/work environment. <u>Modalities:</u> Medication, other biological treatments, individual therapy/focus, couples/family therapy, group therapy. <u>Aftercare Plans:</u> Medication, psychotherapy/counseling, change in living/work environment. 	1	2	3	4	5
TOTAL PART III					/20

PERFORMANCE-BASED ASSESSMENT SCORING SUMMARY		Total Possible	Passing Score	Student Score	Pass?
PART I	COMMUNICATION SKILLS	15	9		
PART II	DATA COLLECTION SKILLS	25	15		
PART III	PRESENTATION AND CASE DISCUSSION	20	12		
TOTAL	***The student must pass all three parts***		36		*

Please rate the complexity of the patient's presentation by circling the appropriate number. Consider the presence and complexity of the patient including organic factors.

Uncomplicated 1 2 3 4 5 Very Complex

Please rate the difficulty of the interview.

Easy 1 2 3 4 5 Very Difficult

COMMENTS: