

PSC 609
Adult Psychiatry
Selective/Elective Clerkship Rotation Syllabus

Psychiatry

Jed Magen, DO, MS
Chairperson

Deborah Wagenaar, DO, MS
Wagenaar@msu.edu
Course Director, Instructor of Record

For all questions regarding content or administrative aspects of this course, contact

Callie Langenderfer
Callie.langenderfer@hc.msu.edu
Department Course Coordinator

At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While major changes will generally be instituted at the beginning of the school year, most minor changes may be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.

Table of Contents

Introduction and General Description of Course.....	3
Goals and Objectives.....	3
References.....	3
Student Responsibilities.....	4
Base Hospital Requirements.....	5
Adult Psychiatry (PSC 609) Rotation Clinical Requirements.....	6
Unsatisfactory Clinical Performance.....	6
“N” Grade and Remediation.....	7
Special Considerations.....	8
Attendance Policy.....	9
Statement of Professionalism.....	9
Student Rights and Responsibilities.....	9
Faculty Responsibilities.....	10
Course Grades.....	10
Rotation Evaluations.....	10
Exposure Incidents Protocol.....	11

Introduction and General Description of Course

Adult Psychiatry is a 6 credit hour; 4 week elective course is designed to give students interested in psychiatry a more focused experience in the area of adult psychiatry. The student will work with attendings and/or residents in a variety of settings that may include inpatient units, addictions, consult & liaison, and outpatient clinics.

Goals and Objectives

- Expose medical students to the field of adult psychiatry.
- Provide them with experience in a variety of different settings and with a diverse patient population.
- Have them work directly with adult psychiatrists and/or adult psychiatry residents in various facilities.
- Provide the students with information regarding the field of adult psychiatry as a career choice.

References

Recommended

1. Andreasen, NC and Black DW, *Introductory Textbook of Psychiatry*, Sixth Edition, 2014, Washington, DC: American Psychiatric Press, Inc.
2. *DSM-5: The Future of Psychiatric Diagnosis*, Fifth Edition, May 2013, Washington, DC: American Psychiatric Association. <http://www.dsm5.org/Pages/Default.aspx>

Student Responsibilities

During the 4 weeks of the rotation, the student is required to meet clinical and academic responsibilities:

- The student **will** meet the following **clinical responsibilities** during this rotation:
 - *Daily clinical rounds with preceptor*
 - *Prompt attendance for all rounds, team meetings, patient interviews and any other clinical activity as directed by preceptor*
 - *Demonstrates professional dress and attitude throughout the rotation*
 - *Effectively communicates with patient, staff, attendings, house staff, family and other interested parties*
 - *Documents encounters as directed by clinical preceptor*
- The student **will** meet the following **academic responsibilities** during this rotation:
 - *Read any recommended materials as suggested by preceptor*
 - *Follow-up clinical questions with a thoughtful review of pertinent literature*
 - *Complete all paperwork associated with the experience in a timely manner*

Meeting or not meeting the above responsibilities will be used by the instructor of record in the determination of the final grade in the course (See “Corrective Action Process for Deficient Academic Requirements” Below).

Hospital/Clinical Site Requirements

(To be defined and evaluated by individual hospitals)

Students are responsible for completing any and all additional requirements set by the hospital/clinical site in which the student is completing the rotation. However, students are not responsible for reporting results of requirements outside the ones listed below to the college.

Adult Psychiatry (PSC 609) Rotation Clinical Requirements

Requirements	Submission Method	Due Date
Attending Evaluation of Rotation <i>*the determination of a satisfactory attending evaluation is governed by the University's Policy for Retention, Promotion, and Graduation*</i>	To be appropriately submitted per the instruction at the end of each evaluation form	Final Day of Rotation
Student Evaluation of Rotation	"Evaluate" Link in Kobiljak Schedule <i>(this link will activate on the final Monday of the rotation)</i>	Final Day of Rotation

Unsatisfactory Clinical Performance

A student's clinical performance will be assessed through the Attending Evaluation. A satisfactory Attending Evaluation is required for completion of the clinical requirements for the course.

Unsatisfactory Attending Evaluations are governed by the Policy for Retention, Promotion and Graduation. Evaluations with below average scores in two or more categories defined as rankings of Needs Improvement/Unsatisfactory (on a scale of Needs Improvement/Unsatisfactory-Exceptional) or 3 and below (on a numerical scale of 1-7) will be referred to the Department Chairperson/Instructor of Record for review and grade determination.

Any student with marginal evaluations in two or more rotations will be referred to the COSE Clerkship Performance Subcommittee for review.

IMPORTANT NOTE: The student will maintain an "Extended" (ET) grade until they have successfully completed all academic and clinical requirements for the course.

“N” Grade and Remediation

http://com.msu.edu/Students/Policies_and_Programs/Remediation_Policy.htm

A student who receives an “N” grade will be required to appear before the Committee on Student Evaluation (COSE) Clerkship Performance Subcommittee for review of the student's overall performance. The Subcommittee may recommend that the student who has received an “N” grade be permitted to remediate the “N” grade (see below) or academically dismissed. If a student is recommended for dismissal, the student will appear before COSE to have their status in MSUCOM determined. COSE will review the student's academic/clinical performance; determine whether dismissal is appropriate or if the student's circumstances warrant an opportunity for continuation in the curriculum. The student's eligibility to remediate will be determined following this COSE decision.

Remediation is the method by which course objectives will be met after receiving an “N” grade. Remediation will be offered only after the student's eligibility for remediation has been determined.

To successfully remediate an “N” grade, a student must demonstrate mastery of the course objectives. To do this the student may be required to retake the course or enroll and participate in a College directed study course demonstrating successful mastery of the course objectives.

Upon remediation of the “N” grade, the original “N” grade remains on the permanent transcript along with the grade, “P” or “N,” for the remediation experience.

Special Considerations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at www.rcpd.msu.edu. Once a student's eligibility for accommodation has been determined he/she may be issued a Verified Individualized Services and Accommodation ("VISA") form. Please present this VISA form to Cheryl Luick, luick@msu.edu, A-331 East Fee Hall at the start of the semester and/or two weeks prior to the accommodation date (test, project, labs, etc.). Requests received after this date will be honored whenever possible.

It is the responsibility of the student with accommodations to contact the Elective Coordinator two weeks prior to the start of the term, or two weeks prior to the scheduled assessment event or other planned use of accommodations. Requests received after this date will be honored whenever possible.

It is the responsibility of the student to submit or have submitted an updated version of their accommodations to Cheryl Luick each semester that a student plans to use their accommodations.

MSU College of Osteopathic Medicine Standard Policies

The following are the standard MSUCOM policies students must adhere to across all Clerkship courses/rotations.

ATTENDANCE POLICY

Attendance at all scheduled Clerkship activities is mandatory.

If a student is unable to be present for a scheduled clerkship activity because of extenuating circumstances, the student is required to complete a [Clerkship Excused Absence Request form](#). In all cases except for emergencies or sudden illness, requests for scheduled absences are to be submitted at least 30 days prior to the date(s) of absence. Absences are not approved until the form is completed with all required signatures. Once approved, the student is required to notify their preceptor of their absence within 24 hours. Failure to complete this form or obtain required signatures will result in an unexcused absence from the rotation. Unexcused absences are considered unprofessional behavior and could be noted as a mark of unprofessionalism on the student's performance evaluation, and may lead to failure of the rotation.

An absence request for the first or last day of the rotation will be denied. All absences (excused or unexcused) must be made up as specified on the Excused Absence Form as outlined under the conditions of approval. Makeup experience will be determined by the Director of Medical Education and may include additional clinical day(s) or written assignment(s).

If a student has an emergency or sudden illness they should immediately notify the Director of Medical Education and rotation preceptor. The excused absence request form must be submitted to the Medical Education Office within 24 hours of the original emergency or sudden illness notification.

IMPORTANT NOTE: *The only exception to this attendance policy is Emergency Medicine, where attendance is based on a shift schedule assigned by the hospital. Please refer to the Emergency Medicine syllabus for more information.*

STATEMENT OF PROFESSIONALISM

Principles of professionalism are not rules that specify behaviors, but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments.

Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context are the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity and morals displayed by the student to faculty, peers, patients and colleagues in other health care professions. Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

STUDENTS RIGHTS AND RESPONSIBILITIES

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college's function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that

each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

FACULTY RESPONSIBILITIES

It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally in order to maintain a proper working relationship between trainer and trainee.

COURSE GRADES

- **P-Pass** – means that credit is granted and that the student achieved a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **N-No Grade** – means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **ET-Extended Grade** – means that a final grade (“Pass” or “No Grade”) cannot be determined due to one or more missing course requirements. In Years 3 and 4, the ET grade is used instead of an “Incomplete (I)” grade. Once all course requirements have been completed, received, and processed, the ET grade will be changed to a final grade. An “ET” will NOT remain on a student’s transcript.

ROTATION EVALUATIONS

Attending/Faculty/ Resident Evaluation of Student

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Students should assertively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Office of the Registrar. It is important to know that evaluations will not be accepted by the COM Office of the Registrar if submitted by the student. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” resulting in an “N” grade and review by the Committee on Student Evaluation (COSE) and/or the College Hearing Committee.

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

***Student
Evaluation of
Rotation***

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online schedule through Kobiljak.

EXPOSURE INCIDENTS PROTOCOL

A form has been developed by the University to report exposure incidents. These forms will be on file in your DME's office. You can also access the form at www.com.msu.edu/AP/clerkship_program/clerkship_documents/exposure.pdf. Please make yourself familiar with the procedure and the form.